

The Urban Dreams Project Teacher Survey

Instructions

Please help us by taking this survey. The survey will provide feedback on the success of the Urban Dreams Project in the Oakland Unified School District over the last five years. Please note: This is an **anonymous survey**; individual surveys are forwarded directly to our external evaluators for tabulation. OUSD will only receive the aggregated data. **You will be paid directly from the evaluator \$50 for your time so please include your home address at the end of the survey.**

Demographic Questions

Q1. The school you teach at:

Castlemont High School	<input type="radio"/>	Far West High School	<input type="radio"/>
Fremont Federation High School	<input type="radio"/>	Street Academy	<input type="radio"/>
McClymonds High School	<input type="radio"/>	Life Academy	<input type="radio"/>
Oakland High School	<input type="radio"/>	Merritt College High School	<input type="radio"/>
Oakland Technical High School	<input type="radio"/>	School of Social Justice	<input type="radio"/>
Skyline High School	<input type="radio"/>	MetWest	<input type="radio"/>
Dewey High School	<input type="radio"/>	Independent Study Program	<input type="radio"/>

Q2. Subject areas you teach:

English	<input type="radio"/>
Social Studies / History	<input type="radio"/>
Both	<input type="radio"/>

Q3. Cohort you belong to:

1999 – 2000 Cohort 1	<input type="radio"/>
2000 – 2001 Cohort 2	<input type="radio"/>
2001 – 2002 Cohort 3	<input type="radio"/>
2002 – 2003 Cohort 4	<input type="radio"/>
2003 – 2004 Cohort 5	<input type="radio"/>

Q4. Grade levels you teach:

Ninth	<input type="radio"/>
Tenth	<input type="radio"/>
Eleventh	<input type="radio"/>
Twelfth	<input type="radio"/>

Q5. Your gender:

Male	<input type="radio"/>
Female	<input type="radio"/>

Q6. While participating in Urban Dreams did you attend or participate in any of these activities (fill in all that apply)?

Urban Dreams Activity	How many times?		
	1	2	3 or more times
The Summer Institute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer Curriculum Write-up Week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Workshops / Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplemental Video Grant Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MLK Papers Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core Literature Study Group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Latin America Studies Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History and Literature of Mexico Series and Latinos in the 40s and 50s Series – Alex Saragoza (2002-2004)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chester Himes Mystery Writing Contest (2002-2004)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weblogging (2003-2004)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Context (2001-2002)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting Students to the World (1999-2001)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California Heritage Project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive Direct Classroom Support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Work has Been Published on a Web Page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
World Affairs Council (Dinner Lecture Series / Asilomar / World History)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Personal Experience with Technology (Pre/Post Urban Dreams)

Q7. Why did you get involved in Urban Dreams (use the back of this page if necessary)?

Q8. Please read the description of each of the six stages related to adoption of technology. Mark the stage that **best describes your level** at the time you began the project and currently.

Stages of Technology	Prior to Urban Dreams	Currently
Stage 1: Awareness – I am aware that technology exists but have not used it, perhaps I’m even avoiding it.	<input type="radio"/>	<input type="radio"/>
Stage 2: Learning the process – I am currently trying to learn the basics. I am sometimes frustrated using computers. I lack confidence when using computers.	<input type="radio"/>	<input type="radio"/>
Stage 3: Understanding and application – I am beginning to understand the process of using technology and can think of specific ways in which to use it.	<input type="radio"/>	<input type="radio"/>
Stage 4: Familiarity and confidence – I am gaining a sense of confidence in using the computer for specific tasks. I am starting to feel confident and comfortable.	<input type="radio"/>	<input type="radio"/>
Stage 5: Adaptation to other contexts – I think about the computer as a tool to help me and I am no longer concerned about it as technology. I use it in many applications and as an instructional aid.	<input type="radio"/>	<input type="radio"/>
Stage 6: Creative application to new contexts – I can apply what I know about technology in the classroom. I am able to use it as an instructional tool and integrate it into the curriculum.	<input type="radio"/>	<input type="radio"/>

Q9. Have you benefited from participating in Urban Dreams? Yes No
 If yes, in what ways have you benefited?

Q10. Did you or your students have access in the classroom to a computer prior to the Urban Dreams program? Yes No

Q11a. Did you have access to any computer prior to the Urban Dreams Project? Yes No

If you answered **Yes** please answer questions 11b and 11c (if **No** answer question 11c only):

Q11b. How often did you use a computer **prior** to the Urban Dreams Project for:

Activity	Never	Monthly	Weekly	Every day
Word processing programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing the Internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing information/tests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping/preparing grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing research for school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons, units, or projects?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11c. How often do you **currently** use a computer for:

Activity	Never	Monthly	Weekly	Every day
Word processing programs?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing the Internet?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing information/tests?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping/preparing grades?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing research for school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons, units, or projects?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12a. **Prior** to Urban Dreams I did the following:

Mark the number of minutes per week that:		Zero	15 or less	15-45	60-90	90+
My Students	Students worked with computers for curricular purposes (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students engaged in Internet activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Myself	I used computers for planning purposes (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I used technology-based resources with my in-class instruction (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I used the Internet for planning purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I used the Internet with my in-class instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12b. **Currently**, I do the following:

Mark the number of minutes per week that:		Zero	15 or less	15-45	60-90	90+
My Students	Students work with computers for curricular purposes (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students engage in Internet activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Myself	I use computers for planning purposes (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I use technology-based resources with my in-class instruction (but not Internet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I use the Internet for planning purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I use the Internet with my in-class instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Hardware and Support

Q13. Is the **computer hardware** you have been given by Urban Dreams appropriate to your needs?
 Yes No Please describe/comment:

Q14. Is the software provided by Urban Dreams appropriate to your needs?
 Yes No Please describe/comment:

Q15. Has support from project staff been sufficient to meet your needs? Yes No
Please describe/comment:

Q16. Is the technical support provided by Urban Dreams sufficient? Yes No
Please describe/comment:

Q17. What additional resources, materials and/or tech trainings do you currently need to utilize technology in your classroom?

Professional Development

Q18. How have the training and professional development provided by Urban Dreams influenced the instructional strategies/materials now used in your classroom?

Q19. Have you had the opportunity to collaborate with other Urban Dreams' teachers and staff to develop curriculum materials or strategies? Yes No
If **Yes**, please give examples of innovative technology strategies and/or enhanced content that you have developed in collaboration with staff or other teachers, and how you are currently using those strategies.

Q20. What are the most important professional development needs you have now?

Q21. In what ways can professional development activities sponsored by Urban Dreams be improved?

Q22. Do you have any additional comments about the Urban Dreams Project? (Please include ideas, questions, and other comments that were not addressed in this survey.)

Thank you for completing this survey!

Please fill out the information below to insure that your \$50 check will be sent out within five working days.

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

School: _____

Thank you – If you have any questions regarding this survey please call or e-mail:

Greg Jackson
Center for Evaluation and Research, LLC
Phone: (530) 224-7704
Fax: (530) 224-7706
E-Mail: gjackson@CERonline.com